

**BEYOND EQUALITY IN THE AMERICAN CLASSROOM:
THE CASE FOR INCLUSIVE EDUCATION**

Alexander D. Nine

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Eric Shyman, Beyond Equality in the American Classroom: The Case for Inclusive Education. Article in Educational Theory 65(3) · June with 31 Reads.

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Eric Shyman - Google Scholar Citations

"In *Beyond Equality in the American Classroom: The Case for Inclusive Education*, Eric Shyman examines inclusive education reform in the United States from.

Jaime Ahlberg (University of Florida): Publications - PhilPeople

LD Online: The Educator's Guide to Learning Disabilities and ADHD. *Beyond Equality in the American Classroom: The Case for Inclusive Education*. Lanham.

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The following excerpt [28] outlines Thuringowa's journey and the strategies and processes it adopted. These arts would include the ability: to engage in civil exchanges with a wide range of others, to listen attentively to a wide range of others and to take pains to understand what is being said, to develop coherent proposals based on logic and evidence, to negotiate differences between what others propose are negotiable, and to hold one's ground when differences are not negotiable and be able to distinguish the difference to learn how to organise a constituency in support of a proposal, and to learn how to meld coalitions with other groups on particular issues. The overall effect size was 0.

This means that they must be designed to strengthen opportunities for students.

In a more recent meta-analysis, Hattie obtained a somewhat more modest effect size of 0. Practically, educators still struggle to balance the acute needs of a few with the ongoing needs of the. From the outset, it must be said that inclusive education is a complex, if not a problematic concept.

Rights, by this definition, must be few in number. What are the arguments for a

Review of Theoretical and Empirical Developments. However, parents whose children have more severe special needs are said to prefer segregated settings for their children e.